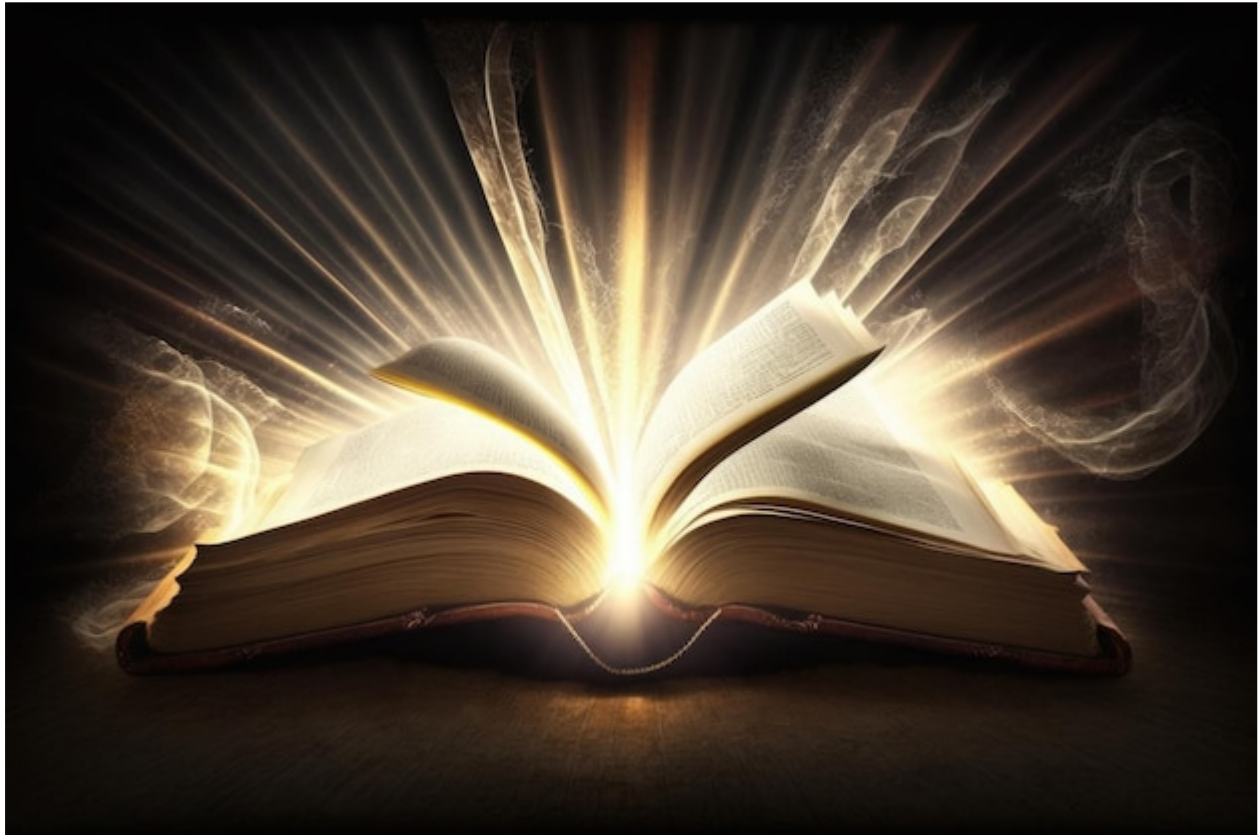


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Year 3: Old Testament

Daniel

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Editor: Carolyn Kerouac

Sunday School Team: Carolyn, Heidi, Paula, and Brenda. *Your support and help are indispensable.

Special Thank you to everyone who has provided encouragement, prayers, and supplies. There is no Sunday School without you as you provide the base for everything we do.

Illustrations: We are currently working to have some of the illustrations completed by members of the church. See those in a future version. I am also working to create a PowerPoint for each of the stories as an alternative to the YouTube video's.

Contents

Introduction:	4
Step by Step Instructions on how to use the Children's Sunday School Module Program	5
Prior to Sunday.....	5
Sunday Morning Preparation– Arrive Early (5-10 minutes).....	5
Sunday Morning Arrival	5
Year 3: Old Testament Daniel	6
Learning Objective:	6
Items Needed:	6
Preparation for Teaching	6
PowerPoint	6
Prep for next week : Only used if you have back-to-back lessons.	6
Teaching Plan:	6
Introduction:	6
PowerPoint: Daniel	6
Lesson:	6
Activity:	7
Preparation for next week:	7
Coloring Sheet: Daniel	8
Coloring Sheet: Meshack, Shadrach, and Abednego	9
Worksheet: Daniel	10
Reference List:	11
Activity Printable	12

Introduction:

This Sunday School curriculum is a model for Anglican church mixed age Sunday School. It is setup as separate lessons with a three-year curriculum so that it can easily follow the Anglican lectionary. I have purposefully started with Old Testament subjects (Creation, God's OT promises) and ended with New Testament subjects such as Lent, Easter, and Parables so that young students can come away with a well-rounded biblical knowledge.

All the lessons can be taught independently, but may require some review for those who did not attend the previous week. The Sunday School Lessons will follow the Anglican Seasons as much as possible including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. In addition, the basics of using the Bible, Book of Common Prayer, and the lives of Saints will be studied, along with Old and New Testament Heroes whenever possible. My philosophy for children's Sunday school is to provide interesting subject matter that children and young adult can build on and activities that provide important life lessons, incorporating video, audio, and written material.

Scripture for Meditation:

By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible. —[Hebrews 11:3 \(NIV\)](#)

"But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.
Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — [Job 12:7-10 \(ESV\)](#)

I have utilized the following books and sites if you are looking for additional information:

- [Scripture is the New King James version](#) unless otherwise specified.
- Lives of the Saints by Hugo Hoever
- All Saints by Robert Ellsberg
- 1928 Book of Common Prayer

Step by Step Instructions on how to use the Children's Sunday School Module Program

Each module has a thematic lesson but do follow as close as possible the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Each of the modules except for creation module (first module) can be used by itself (with minor modification of the activities).

Prior to Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class.

- Coloring Sheet (there may be more than 1 page)
- Additional Sheets such as scripture sheets and take home sheets if applicable

Sunday Morning Preparation— Arrive Early (5-10 minutes)

Step 4: Setup up projector and laptop for video, or tv screen.

Step 5: Pull out and put together the items needed for the activity and place them on a side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheet (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in narthex for those who choose not to attend Sunday School.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update Attendance board and add guests.

Step 9: Do the pledge of Allegiance followed by the Lord's Prayer.

Year 3: Old Testament Daniel



Learning Objective:

“Daniel put God first and foremost in his life and because of that God blessed him and kept him safe”

Items Needed:

- Leather string to fit around the wrist.
- Set of colorful beads for each person (blue, white, purple, green, yellow, red, orange, and black).
- Printed tags for each person.
- Colored Markers, colored pencils, paint, glue (white), scissors (general materials for each lesson), hole punch, tape, glitter.

Preparation for Teaching

PowerPoint

- Use PowerPoint presentation – **Daniel**.
- Daniel's story comes from the Old Testament Book of Daniel.

Prep for next week : Only used if you have back-to-back lessons.

- None

Teaching Plan:

Introduction:

- The story of Daniel comes from the book of Daniel. The key information about Daniel are:
 - As a young man he and his three friends were captured in Jerusalem by the Babylonians' and taken to Babylon,
 - he gained the favor of the King of Babylon and to future Kings as executive in their staff,
 - he was thrown to Lions by jealous rivals and was saved by an angel sent from God,
 - he had the ability to interpret dreams and used it to get favor with the King,
 - he kept his faith strong by praying constantly,
 - many of Daniel's interpretations with apocryphal (end day prophecies).

PowerPoint: Daniel

Lesson:

Question:

1. Was Daniel and prophet? Answer: Yes – Christians do believe he is one of the four major prophets, Jesus mentions him in Matthew as a prophet. Daniel's gift was to interpret dreams which were given by God.

2. Name two instances where God saves Daniel and his friends? Answer: God saved Daniel by sending an angel when he was thrown to the Lion's and he save his friends when they were thrown into the hot furnace again God sent an angel to protect them.

Discuss:

1. Daniel spent nearly his entire life as a prisoner in Babylon, and other countries, except for his friends who were captured with him, he was separated from his family, for most this would make someone angry and bitter but Daniel was not, how do you think he was able to maintain his faith?

Activity:

Creating a Lord's Prayer Bracelet

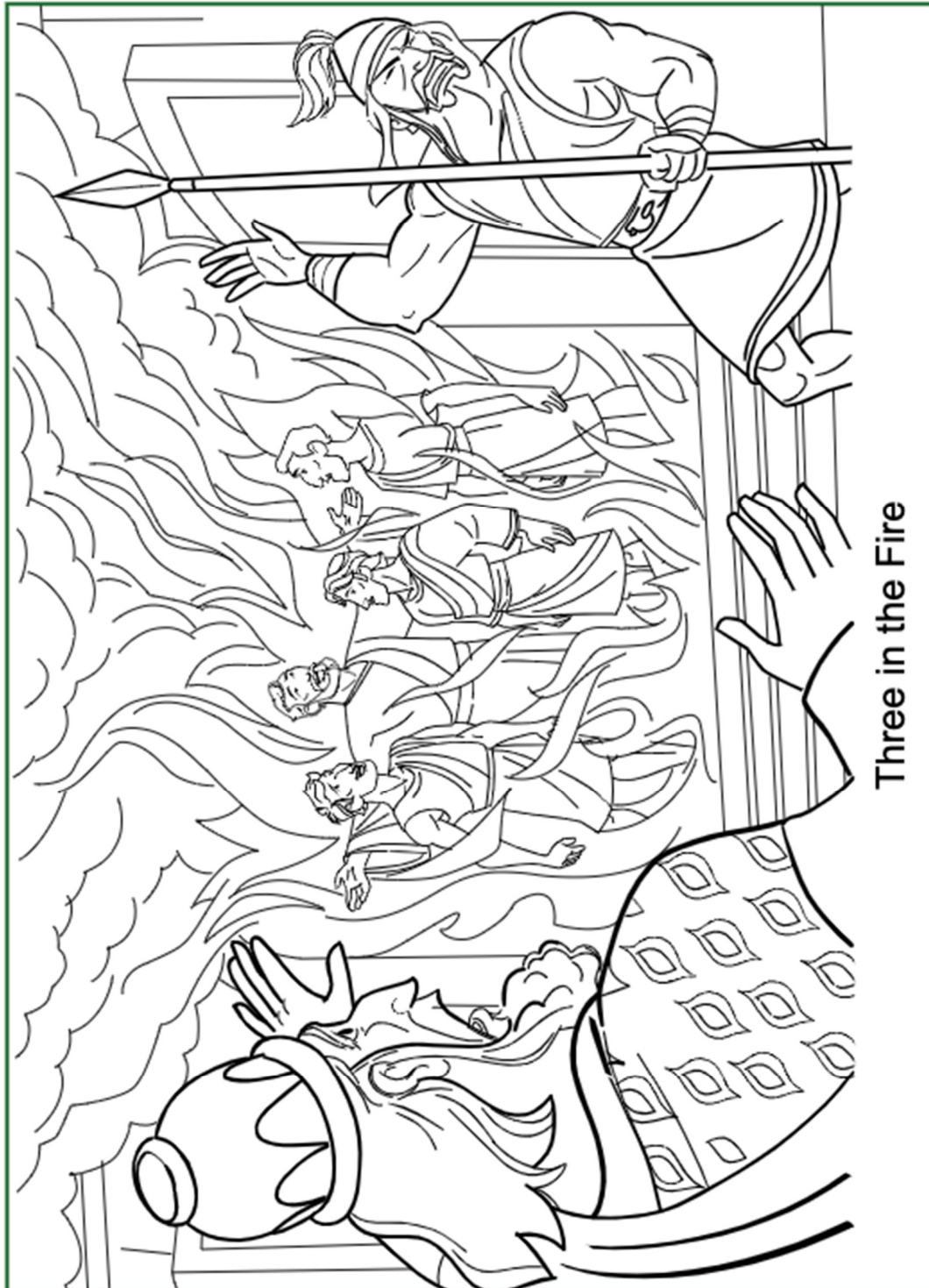
1. Have each person cut a piece of leather string to fit around their wrist plus enough to tie a knot.
2. Add the beads in the following order: Blue, White, Purple, Green, Yellow, Red, Black, Orange.
3. Discuss each bead as you add to the leather string.
 - a. Blue = the color of fathers. (Our Father in Heaven)
 - b. White = holiness. (Hallowed be your name)
 - c. Purple = a majestic color. (Your Kingdom come)
 - d. Green = the color of the Earth (You will be done on Earth...)
 - e. Yellow = wheat. (Give us this day our daily bread)
 - f. Red = Jesus' blood, forgiveness. (Forgive us our trespasses)
 - g. Black = turning away from sin. (Lead us not into temptation)
 - h. Orange = God's heavenly kingdom. (For thine is the kingdom and the power and the glory.)
4. Provide each person with a printed tag to go with the bracelet.

Preparation for next week:

No preparation required.



Coloring Sheet: Meshack, Shadrach, and Abednego



God's Prayer Warrior: Daniel

My God sent his angel to shut the lions' mouths so that they would not hurt me, for I have been found innocent in his sight. Daniel 6:22 (NLT)



The activity is based on Daniel 6:1-28.

The words below have been written in code. Use the hints in the decoder at the top of the page to help break the code (the letters on top are the correct answers, the letters on the bottom are the code). Write the correct word on the line provided beside each code word.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

- 13-15-18-14-9-14-7 _____
- 14-15-15-14 _____
- 16-18-1-25-5-18 _____
- 12-9-15-14-19 _____
- 14-9-7-8-20 _____
- 4-5-14 _____
- 11-9-14-7-4-15-13 _____
- 18-5-19-3-21-5-4 _____
- 6-1-9-20-8-6-21-12 _____
- 18-21-12-5-18 _____

MORNING DEN	NOON KINGDOM	PRAYER RESCUED	LIONS FAITHFUL	NIGHT RULER
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Reference List:

Worksheet or Coloring Sheet: https://sermons4kids.com/gods_prayer_warrior_daniel_decoder,
<https://sundayschoolzone.com/activity/three-in-the-fire-coloring-page/>

Craft: <https://www.holycrosspdx.org/holy-cross-church/wp-content/uploads/2020/07/CRAFT.The-Lords-Prayer-Bracelets-1.pdf>

The Lord's Prayer Bracelet

Blue= the color of fathers. (Our Father in heaven)
White = holiness. (Hallowed be your name)
Purple = a majestic color. (Your Kingdom come)
Green = the color of Earth. (Your will be done on Earth...)
Yellow = wheat. (Give us this day our daily bread)
Red = Jesus' blood, forgiveness. (Forgive us our trespasses)
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